

Чтение по РУКЕ

Рита
РОБИНСОН

Как узнать
свои скрытые возможности



9

ББК 06.42
Р 58

Rita ROBINSON
THE PALM
A GUIDE TO *YOUR* HIDDEN POTENTIAL

Робинсон Р.

Р 58 Чтение по руке. — М.: Изд-во ЭКСМО-Пресс, 2001. — 192 с., илл.
ISBN 5-04-008262-2

Как можно узнать о своих скрытых и неиспользованных возможностях, чего нам стоит ждать в ближайшем будущем и как быть к этому готовым? Рита Робинсон, известный психопрофитик с двадцатипятилетним стажем, утверждает, что все очень просто и это под силу каждому из нас. Нужно только внимательно рассмотреть в узор линий и переплетений на своей руке, и будущее предстанет перед вами как на ладони!

Линии на руке могут повесить не только об уготованной нам судьбе, но и о состоянии здоровья, душевных болезнях, а научившись их правильно читать, вы всегда сможете помочь себе и близким людям.

Научитесь с помощью «забук» Риты Робинсон читать по руке, и мирные неприятности обойдут вас стороной.

ББК 06.42

ISBN 5-04-008262-2

- © Rita Robinson, 1988
- © Перевод Давыдова К., 2001
- © Издание на русском языке.
ЗАО «Издательство «ЭКСМО», 2001
- © Оформление. ЗАО «Издательство
«ЭКСМО-Пресс», 2001

(,)



), ()

— : »

5

«

», —

«

»,

, 1988



» —

«Итак, мы подошли к концу нашего исследования. Мы надеемся, что вы получили удовольствие от чтения и узнали много нового и интересного. Мы благодарим вас за ваше внимание и участие в этом проекте. Если у вас возникнут вопросы, пожалуйста, свяжитесь с нами по адресу: info@company.com. Мы всегда рады помочь!»

Society (

: «

The Bulletin of the Psychonomic
) 1987

».

1987

),

(

X.

: «

».

?»

: «

?

«

»

1930

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in the context of public administration and government operations. The text notes that without reliable records, it becomes difficult to track the flow of funds, assess the performance of various departments, and ensure that resources are being used efficiently and effectively.

2. The second part of the document addresses the challenges associated with data collection and analysis. It highlights that while modern technology offers powerful tools for gathering and processing large amounts of information, the quality and consistency of the data can vary significantly. The text suggests that organizations should invest in training and infrastructure to ensure that data is collected accurately and analyzed using standardized methods. This will help in identifying trends, making informed decisions, and improving overall operational efficiency.

3. The third part of the document focuses on the role of leadership in driving organizational success. It argues that effective leaders are those who can inspire and motivate their teams, set clear goals, and provide the necessary support and resources. The text also discusses the importance of communication and collaboration, as these are key factors in building a cohesive and high-performing organization. Leaders are encouraged to foster a culture of innovation and continuous improvement, where employees are encouraged to share ideas and take ownership of their work.

4. The fourth part of the document discusses the impact of external factors on organizational performance. It notes that organizations often face various external challenges, such as changes in market conditions, regulatory requirements, and technological advancements. The text suggests that organizations should remain flexible and adaptable, able to respond quickly to these changes. It also emphasizes the importance of staying informed about industry trends and developments, as this can help organizations anticipate potential risks and opportunities.

5. The fifth part of the document concludes by summarizing the key points discussed and offering final thoughts on the importance of a holistic approach to organizational management. It stresses that success is not achieved through a single strategy or tactic, but through a combination of effective leadership, sound record-keeping, data-driven decision-making, and the ability to adapt to a constantly changing environment. The text ends with a call to action, encouraging all stakeholders to work together to create a more transparent, efficient, and successful organization.

»,

53

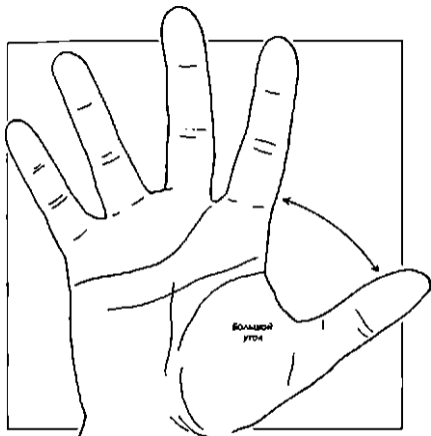
(1

1987

().

—

(. 1).



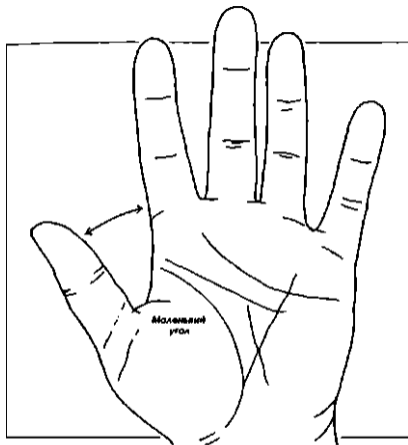
7.

),

, ' ' (. . 16),
(. 45

),

(60),



16. Большой палец, образующий маленький угол

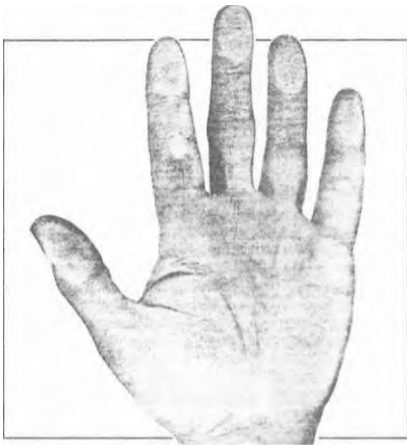
60- -

(),

() -

?

(. 2)



2. Высоко посаженный большой палец (Крейтон Б.)

(. 3)

:

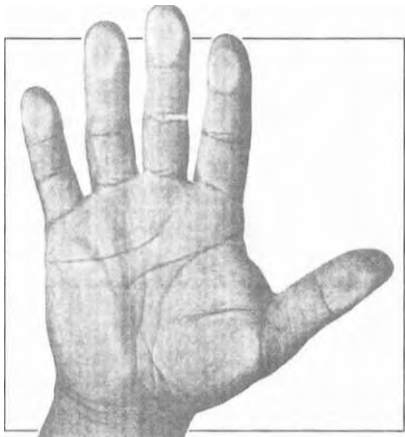
-

(')

1,

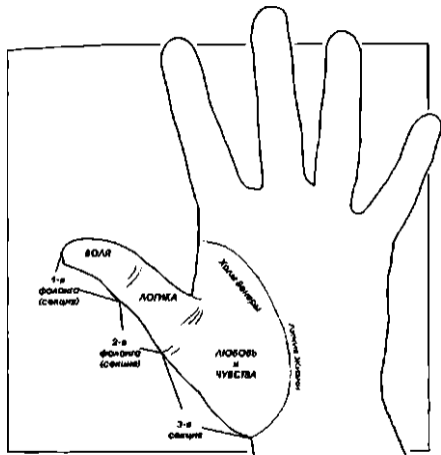
(. . 4).

1



3.

()



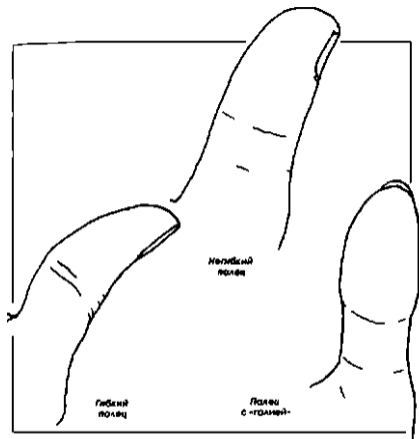
4. Фаланги большого пальца

(. 5), -

(. 5)

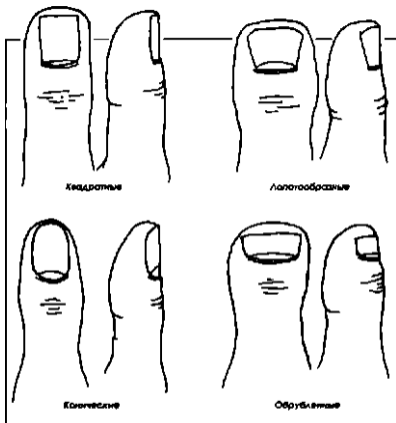
: «

!»



5. Большие пальцы с гибкими и негибкими суставами

), (() « » () (. 6).



(. 7).

« »

50-

1970-

40-

!

41



7. Незаконченное дело (большой палец конической формы)

1. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

2. $\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$

3. $\frac{1}{4} \times \frac{1}{4} = \frac{1}{16}$

4. $\frac{1}{2} \times \frac{1}{8} = \frac{1}{16}$

5. $\frac{1}{4} \times \frac{1}{8} = \frac{1}{32}$

6. $\frac{1}{8} \times \frac{1}{8} = \frac{1}{64}$

7. $\frac{1}{2} \times \frac{1}{16} = \frac{1}{32}$

8. $\frac{1}{4} \times \frac{1}{16} = \frac{1}{64}$

9. $\frac{1}{8} \times \frac{1}{16} = \frac{1}{128}$

10. $\frac{1}{2} \times \frac{1}{32} = \frac{1}{64}$

11. $\frac{1}{4} \times \frac{1}{32} = \frac{1}{128}$

12. $\frac{1}{8} \times \frac{1}{32} = \frac{1}{256}$

13. $\frac{1}{2} \times \frac{1}{64} = \frac{1}{128}$

14. $\frac{1}{4} \times \frac{1}{64} = \frac{1}{256}$

15. $\frac{1}{8} \times \frac{1}{64} = \frac{1}{512}$

16. $\frac{1}{2} \times \frac{1}{128} = \frac{1}{256}$

17. $\frac{1}{4} \times \frac{1}{128} = \frac{1}{512}$

18. $\frac{1}{8} \times \frac{1}{128} = \frac{1}{1024}$

19. $\frac{1}{2} \times \frac{1}{256} = \frac{1}{128}$

20. $\frac{1}{4} \times \frac{1}{256} = \frac{1}{256}$

21. $\frac{1}{8} \times \frac{1}{256} = \frac{1}{512}$

22. $\frac{1}{2} \times \frac{1}{512} = \frac{1}{256}$

23. $\frac{1}{4} \times \frac{1}{512} = \frac{1}{512}$

24. $\frac{1}{8} \times \frac{1}{512} = \frac{1}{1024}$

25. $\frac{1}{2} \times \frac{1}{1024} = \frac{1}{512}$

26. $\frac{1}{4} \times \frac{1}{1024} = \frac{1}{1024}$

27. $\frac{1}{8} \times \frac{1}{1024} = \frac{1}{2048}$

28. $\frac{1}{2} \times \frac{1}{2048} = \frac{1}{1024}$

29. $\frac{1}{4} \times \frac{1}{2048} = \frac{1}{2048}$

30. $\frac{1}{8} \times \frac{1}{2048} = \frac{1}{4096}$

31. $\frac{1}{2} \times \frac{1}{4096} = \frac{1}{2048}$

32. $\frac{1}{4} \times \frac{1}{4096} = \frac{1}{4096}$

33. $\frac{1}{8} \times \frac{1}{4096} = \frac{1}{8192}$

34. $\frac{1}{2} \times \frac{1}{8192} = \frac{1}{4096}$

35. $\frac{1}{4} \times \frac{1}{8192} = \frac{1}{8192}$

36. $\frac{1}{8} \times \frac{1}{8192} = \frac{1}{16384}$

37. $\frac{1}{2} \times \frac{1}{16384} = \frac{1}{8192}$

38. $\frac{1}{4} \times \frac{1}{16384} = \frac{1}{16384}$

39. $\frac{1}{8} \times \frac{1}{16384} = \frac{1}{32768}$

40. $\frac{1}{2} \times \frac{1}{32768} = \frac{1}{16384}$

41. $\frac{1}{4} \times \frac{1}{32768} = \frac{1}{32768}$

42. $\frac{1}{8} \times \frac{1}{32768} = \frac{1}{65536}$

43. $\frac{1}{2} \times \frac{1}{65536} = \frac{1}{32768}$

44. $\frac{1}{4} \times \frac{1}{65536} = \frac{1}{65536}$

45. $\frac{1}{8} \times \frac{1}{65536} = \frac{1}{131072}$

46. $\frac{1}{2} \times \frac{1}{131072} = \frac{1}{65536}$

47. $\frac{1}{4} \times \frac{1}{131072} = \frac{1}{131072}$

48. $\frac{1}{8} \times \frac{1}{131072} = \frac{1}{262144}$

49. $\frac{1}{2} \times \frac{1}{262144} = \frac{1}{131072}$

50. $\frac{1}{4} \times \frac{1}{262144} = \frac{1}{262144}$

51. $\frac{1}{8} \times \frac{1}{262144} = \frac{1}{524288}$

52. $\frac{1}{2} \times \frac{1}{524288} = \frac{1}{262144}$

53. $\frac{1}{4} \times \frac{1}{524288} = \frac{1}{524288}$

54. $\frac{1}{8} \times \frac{1}{524288} = \frac{1}{1048576}$

55. $\frac{1}{2} \times \frac{1}{1048576} = \frac{1}{524288}$

56. $\frac{1}{4} \times \frac{1}{1048576} = \frac{1}{1048576}$

57. $\frac{1}{8} \times \frac{1}{1048576} = \frac{1}{2097152}$

58. $\frac{1}{2} \times \frac{1}{2097152} = \frac{1}{1048576}$

59. $\frac{1}{4} \times \frac{1}{2097152} = \frac{1}{2097152}$

60. $\frac{1}{8} \times \frac{1}{2097152} = \frac{1}{4194304}$

61. $\frac{1}{2} \times \frac{1}{4194304} = \frac{1}{2097152}$

62. $\frac{1}{4} \times \frac{1}{4194304} = \frac{1}{4194304}$

63. $\frac{1}{8} \times \frac{1}{4194304} = \frac{1}{8388608}$

64. $\frac{1}{2} \times \frac{1}{8388608} = \frac{1}{4194304}$

65. $\frac{1}{4} \times \frac{1}{8388608} = \frac{1}{8388608}$

66. $\frac{1}{8} \times \frac{1}{8388608} = \frac{1}{16777216}$

67. $\frac{1}{2} \times \frac{1}{16777216} = \frac{1}{8388608}$

68. $\frac{1}{4} \times \frac{1}{16777216} = \frac{1}{16777216}$

69. $\frac{1}{8} \times \frac{1}{16777216} = \frac{1}{33554432}$

70. $\frac{1}{2} \times \frac{1}{33554432} = \frac{1}{16777216}$

71. $\frac{1}{4} \times \frac{1}{33554432} = \frac{1}{33554432}$

72. $\frac{1}{8} \times \frac{1}{33554432} = \frac{1}{67108864}$

73. $\frac{1}{2} \times \frac{1}{67108864} = \frac{1}{33554432}$

74. $\frac{1}{4} \times \frac{1}{67108864} = \frac{1}{67108864}$

75. $\frac{1}{8} \times \frac{1}{67108864} = \frac{1}{134217728}$

76. $\frac{1}{2} \times \frac{1}{134217728} = \frac{1}{67108864}$

77. $\frac{1}{4} \times \frac{1}{134217728} = \frac{1}{134217728}$

78. $\frac{1}{8} \times \frac{1}{134217728} = \frac{1}{268435456}$

79. $\frac{1}{2} \times \frac{1}{268435456} = \frac{1}{134217728}$

80. $\frac{1}{4} \times \frac{1}{268435456} = \frac{1}{268435456}$

81. $\frac{1}{8} \times \frac{1}{268435456} = \frac{1}{536870912}$

82. $\frac{1}{2} \times \frac{1}{536870912} = \frac{1}{268435456}$

83. $\frac{1}{4} \times \frac{1}{536870912} = \frac{1}{536870912}$

84. $\frac{1}{8} \times \frac{1}{536870912} = \frac{1}{1073741824}$

85. $\frac{1}{2} \times \frac{1}{1073741824} = \frac{1}{536870912}$

86. $\frac{1}{4} \times \frac{1}{1073741824} = \frac{1}{1073741824}$

87. $\frac{1}{8} \times \frac{1}{1073741824} = \frac{1}{2147483648}$

88. $\frac{1}{2} \times \frac{1}{2147483648} = \frac{1}{1073741824}$

89. $\frac{1}{4} \times \frac{1}{2147483648} = \frac{1}{2147483648}$

90. $\frac{1}{8} \times \frac{1}{2147483648} = \frac{1}{4294967296}$

91. $\frac{1}{2} \times \frac{1}{4294967296} = \frac{1}{2147483648}$

92. $\frac{1}{4} \times \frac{1}{4294967296} = \frac{1}{4294967296}$

93. $\frac{1}{8} \times \frac{1}{4294967296} = \frac{1}{8589934592}$

94. $\frac{1}{2} \times \frac{1}{8589934592} = \frac{1}{4294967296}$

95. $\frac{1}{4} \times \frac{1}{8589934592} = \frac{1}{8589934592}$

96. $\frac{1}{8} \times \frac{1}{8589934592} = \frac{1}{17179869184}$

97. $\frac{1}{2} \times \frac{1}{17179869184} = \frac{1}{8589934592}$

98. $\frac{1}{4} \times \frac{1}{17179869184} = \frac{1}{17179869184}$

99. $\frac{1}{8} \times \frac{1}{17179869184} = \frac{1}{34359738368}$

100. $\frac{1}{2} \times \frac{1}{34359738368} = \frac{1}{17179869184}$

101. $\frac{1}{4} \times \frac{1}{34359738368} = \frac{1}{34359738368}$

102. $\frac{1}{8} \times \frac{1}{34359738368} = \frac{1}{68719476736}$

103. $\frac{1}{2} \times \frac{1}{68719476736} = \frac{1}{34359738368}$

104. $\frac{1}{4} \times \frac{1}{68719476736} = \frac{1}{68719476736}$

105. $\frac{1}{8} \times \frac{1}{68719476736} = \frac{1}{137438953472}$

106. $\frac{1}{2} \times \frac{1}{137438953472} = \frac{1}{68719476736}$

107. $\frac{1}{4} \times \frac{1}{137438953472} = \frac{1}{137438953472}$

108. $\frac{1}{8} \times \frac{1}{137438953472} = \frac{1}{274877906944}$

109. $\frac{1}{2} \times \frac{1}{274877906944} = \frac{1}{137438953472}$

110. $\frac{1}{4} \times \frac{1}{274877906944} = \frac{1}{274877906944}$

111. $\frac{1}{8} \times \frac{1}{274877906944} = \frac{1}{549755813888}$

112. $\frac{1}{2} \times \frac{1}{549755813888} = \frac{1}{274877906944}$

113. $\frac{1}{4} \times \frac{1}{549755813888} = \frac{1}{549755813888}$

114. $\frac{1}{8} \times \frac{1}{549755813888} = \frac{1}{1099511627776}$

115. $\frac{1}{2} \times \frac{1}{1099511627776} = \frac{1}{549755813888}$

116. $\frac{1}{4} \times \frac{1}{1099511627776} = \frac{1}{1099511627776}$

117. $\frac{1}{8} \times \frac{1}{1099511627776} = \frac{1}{2199023255552}$

118. $\frac{1}{2} \times \frac{1}{2199023255552} = \frac{1}{1099511627776}$

119. $\frac{1}{4} \times \frac{1}{2199023255552} = \frac{1}{2199023255552}$

120. $\frac{1}{8} \times \frac{1}{2199023255552} = \frac{1}{4398046511104}$

121. $\frac{1}{2} \times \frac{1}{4398046511104} = \frac{1}{2199023255552}$

122. $\frac{1}{4} \times \frac{1}{4398046511104} = \frac{1}{4398046511104}$

123. $\frac{1}{8} \times \frac{1}{4398046511104} = \frac{1}{8796093022208}$

124. $\frac{1}{2} \times \frac{1}{8796093022208} = \frac{1}{4398046511104}$

125. $\frac{1}{4} \times \frac{1}{8796093022208} = \frac{1}{8796093022208}$

126. $\frac{1}{8} \times \frac{1}{8796093022208} = \frac{1}{17592186044416}$

127. $\frac{1}{2} \times \frac{1}{17592186044416} = \frac{1}{8796093022208}$

128. $\frac{1}{4} \times \frac{1}{17592186044416} = \frac{1}{17592186044416}$

129. $\frac{1}{8} \times \frac{1}{17592186044416} = \frac{1}{35184372088832}$

130. $\frac{1}{2} \times \frac{1}{35184372088832} = \frac{1}{17592186044416}$

131. $\frac{1}{4} \times \frac{1}{35184372088832} = \frac{1}{35184372088832}$

132. $\frac{1}{8} \times \frac{1}{35184372088832} = \frac{1}{70368744177664}$

133. $\frac{1}{2} \times \frac{1}{70368744177664} = \frac{1}{35184372088832}$

134. $\frac{1}{4} \times \frac{1}{70368744177664} = \frac{1}{70368744177664}$

135. $\frac{1}{8} \times \frac{1}{70368744177664} = \frac{1}{140737488355328}$

136. $\frac{1}{2} \times \frac{1}{140737488355328} = \frac{1}{70368744177664}$

137. $\frac{1}{4} \times \frac{1}{140737488355328} = \frac{1}{140737488355328}$

138. $\frac{1}{8} \times \frac{1}{140737488355328} = \frac{1}{281474976710656}$

139. $\frac{1}{2} \times \frac{1}{281474976710656} = \frac{1}{140737488355328}$

140. $\frac{1}{4} \times \frac{1}{281474976710656} = \frac{1}{281474976710656}$

141. $\frac{1}{8} \times \frac{1}{281474976710656} = \frac{1}{562949953421312}$

142. $\frac{1}{2} \times \frac{1}{562949953421312} = \frac{1}{281474976710656}$

143. $\frac{1}{4} \times \frac{1}{562949953421312} = \frac{1}{562949953421312}$

144. $\frac{1}{8} \times \frac{1}{562949953421312} = \frac{1}{1125899906842624}$

145. $\frac{1}{2} \times \frac{1}{1125899906842624} = \frac{1}{562949953421312}$

146. $\frac{1}{4} \times \frac{1}{1125899906842624} = \frac{1}{562949953421312}$

147. $\frac{1}{8} \times \frac{1}{1125899906842624} = \frac{1}{1125899906842624}$

148. $\frac{1}{2} \times \frac{1}{1125899906842624} = \frac{1}{562949953421312}$

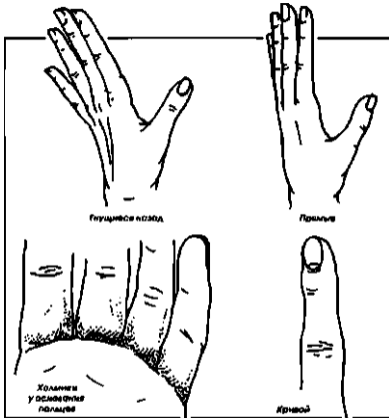
149. $\frac{1}{4} \times \frac{1}{1125899906842624} = \frac{1}{562949953421312}$

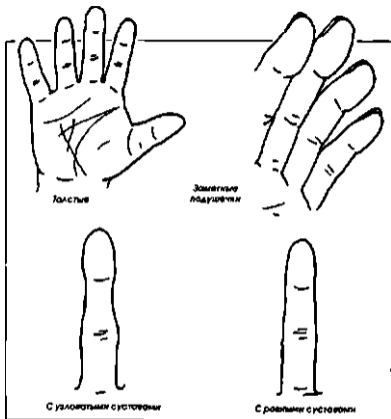
150. $\frac{1}{8} \times \frac{1}{1125899906842624} = \frac{1}{1125899906842624}$

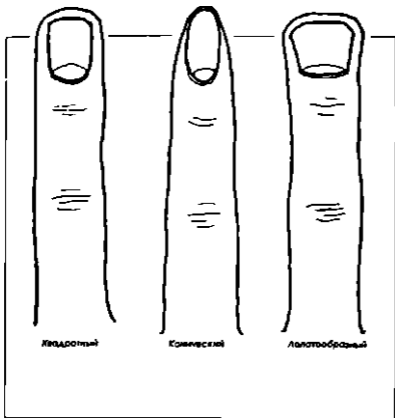
), (

« »

()







1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	------

digitus infamus,

(),

(

)

(. 10)



10. Пропорциональные, уравновешенные пальцы с крепким большим пальцем (Дорин Б.)

1. The first step is to identify the problem or goal. This involves understanding the current situation, the resources available, and the desired outcome. It is important to be clear and specific about what you want to achieve.

2. The second step is to generate ideas. This involves brainstorming and exploring different ways to solve the problem or achieve the goal. It is important to think creatively and consider all possibilities.

3. The third step is to evaluate the ideas. This involves comparing the different ideas and determining which one is the most feasible and effective. It is important to consider the costs, benefits, and risks of each idea.

4. The fourth step is to implement the chosen idea. This involves putting the idea into action and monitoring progress. It is important to stay focused and motivated throughout the process.

5. The fifth step is to evaluate the results. This involves assessing the outcomes of the process and determining whether the goal has been achieved. It is important to reflect on what worked well and what could be improved for next time.

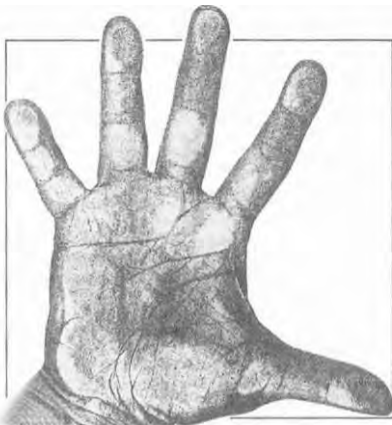
XIV—XVI

?

?!

/

(Hollow) — « Alone in Wolf » (. 11).



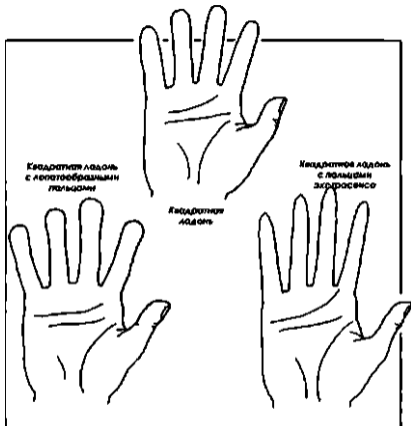
11. Квадратная рука философа (Дана Брукинс)

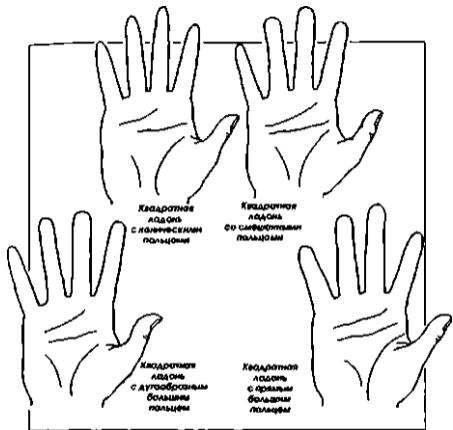
(. . . 12).

()

: « !» —

: « ,

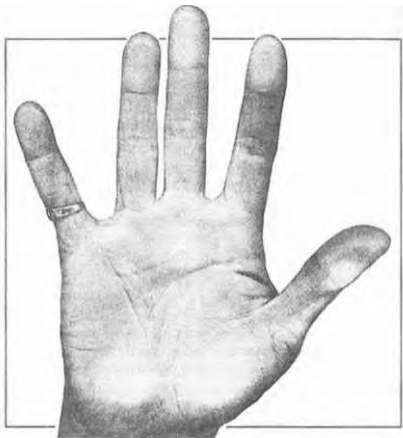




)

8

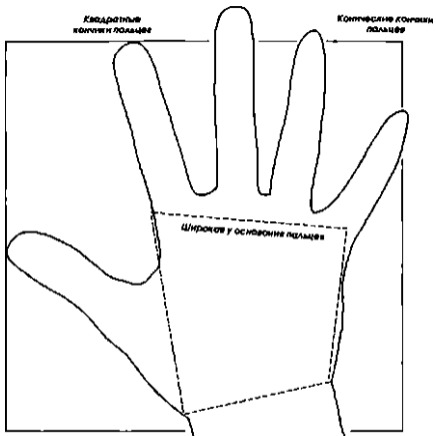
13 —



13. Квадратная ладонь с несколькими коническими пальцами (Линетт Д.)

(. . .).

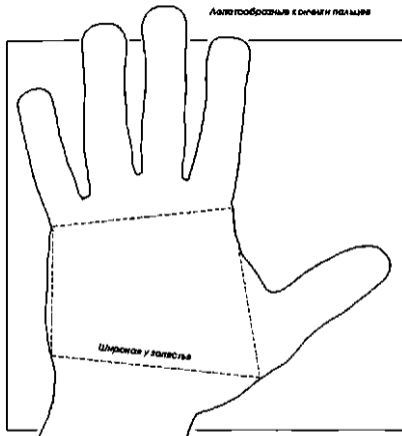
(. . . 14 15).



14.

1

Лопатообразные кисти и пальцы



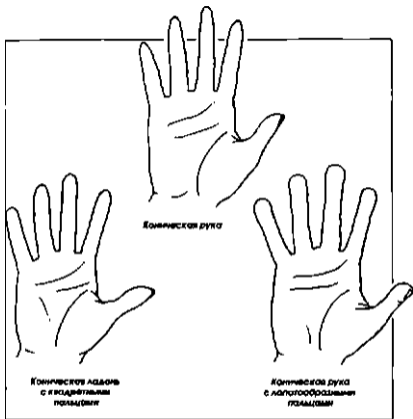
15.

2



16.

()



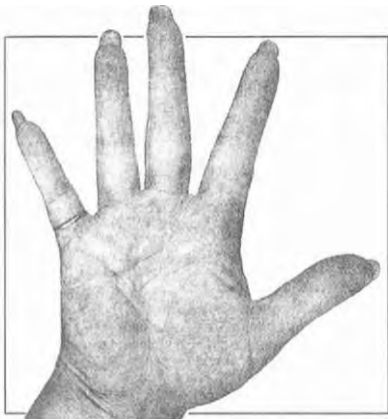
1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in the context of public administration and government operations. The text notes that without reliable records, it becomes difficult to track expenditures, assess performance, and ensure that resources are being used effectively.

2. The second part of the document addresses the challenges associated with data collection and analysis. It highlights that while modern technology offers powerful tools for data management, the quality and consistency of the data itself can be a significant barrier. The document suggests that standardized protocols and regular training for staff are necessary to overcome these challenges and ensure that the data collected is both accurate and actionable.

3. The third part of the document focuses on the role of communication in organizational success. It argues that clear and consistent communication is vital for aligning team members, sharing information, and resolving conflicts. The text provides several practical tips for improving communication, such as using clear language, active listening, and regular check-ins. It also stresses the importance of creating a culture of open communication where team members feel comfortable sharing their ideas and concerns.

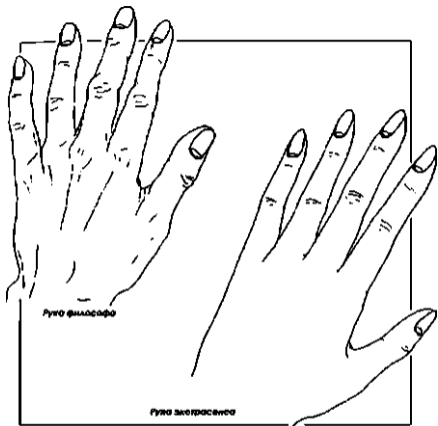
4. The fourth part of the document discusses the importance of continuous learning and professional development. It notes that in a rapidly changing environment, individuals and organizations must stay current in their knowledge and skills. The document recommends various methods for learning, including formal education, workshops, and on-the-job training. It also emphasizes the value of mentorship and peer learning in fostering a growth mindset and encouraging innovation.

5. The fifth and final part of the document provides a summary of the key points discussed and offers some concluding thoughts. It reiterates that success in any endeavor requires a combination of effective record-keeping, data management, communication, and continuous learning. The document concludes by encouraging readers to take action on the suggestions provided and to seek out opportunities for growth and improvement in their own work and lives.



18. Коническая рука с несколькими квадратными пальцами (Барбара Т.)

1. 18 —
 2. 18 —
 3. 18 —
 4. 18 —
 5. 18 —
 6. 18 —
 7. 18 —
 8. 18 —
 9. 18 —
 10. 18 —
 11. 18 —
 12. 18 —
 13. 18 —
 14. 18 —
 15. 18 —
 16. 18 —
 17. 18 —
 18. 18 —
 19. 18 —
 20. 18 —
 21. 18 —
 22. 18 —
 23. 18 —
 24. 18 —
 25. 18 —
 26. 18 —
 27. 18 —
 28. 18 —
 29. 18 —
 30. 18 —
 31. 18 —
 32. 18 —
 33. 18 —
 34. 18 —
 35. 18 —
 36. 18 —
 37. 18 —
 38. 18 —
 39. 18 —
 40. 18 —
 41. 18 —
 42. 18 —
 43. 18 —
 44. 18 —
 45. 18 —
 46. 18 —
 47. 18 —
 48. 18 —
 49. 18 —
 50. 18 —
 51. 18 —
 52. 18 —
 53. 18 —
 54. 18 —
 55. 18 —
 56. 18 —
 57. 18 —
 58. 18 —
 59. 18 —
 60. 18 —
 61. 18 —
 62. 18 —
 63. 18 —
 64. 18 —
 65. 18 —
 66. 18 —
 67. 18 —
 68. 18 —
 69. 18 —
 70. 18 —
 71. 18 —
 72. 18 —
 73. 18 —
 74. 18 —
 75. 18 —
 76. 18 —
 77. 18 —
 78. 18 —
 79. 18 —
 80. 18 —
 81. 18 —
 82. 18 —
 83. 18 —
 84. 18 —
 85. 18 —
 86. 18 —
 87. 18 —
 88. 18 —
 89. 18 —
 90. 18 —
 91. 18 —
 92. 18 —
 93. 18 —
 94. 18 —
 95. 18 —
 96. 18 —
 97. 18 —
 98. 18 —
 99. 18 —
 100. 18 —



The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be recorded to ensure the integrity of the financial data. This includes not only sales and purchases but also expenses and income. The document provides a detailed list of items to be recorded, such as dates, amounts, and descriptions of transactions. It also outlines the proper format for these entries, ensuring consistency and clarity throughout the records.

The second part of the document focuses on the process of reconciling the records. It explains how to compare the recorded transactions against the actual bank statements and receipts to identify any discrepancies. This process is crucial for detecting errors, such as double entries or omissions, and for ensuring that the books are balanced. The document provides step-by-step instructions on how to perform a reconciliation, including how to handle any differences that may arise.

The third part of the document discusses the importance of regular audits. It explains that audits are necessary to verify the accuracy of the records and to ensure that all transactions are properly recorded and classified. The document provides a list of items to be audited, such as cash balances, accounts receivable, and accounts payable. It also outlines the proper procedure for conducting an audit, including how to select samples and how to investigate any irregularities.

The fourth part of the document discusses the importance of maintaining proper documentation. It explains that all transactions should be supported by original receipts, invoices, and other documents. These documents should be stored in a secure and organized manner to facilitate future audits and to provide evidence in the event of a dispute. The document provides a list of items to be documented, such as sales receipts, purchase orders, and invoices.

The fifth part of the document discusses the importance of regular backups. It explains that backups are necessary to protect the records in the event of a disaster, such as a fire or theft. The document provides a list of items to be backed up, such as the records themselves, the backup software, and the backup media. It also outlines the proper procedure for performing backups, including how often to back up and how to store the backup media.



20.

(.)



(Playfair Inc.),

!» —

»
XIX

()

?



1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It highlights the need for a systematic approach to data collection and the importance of using reliable sources of information.

3. The third part of the document focuses on the analysis and interpretation of the collected data. It discusses the various statistical and analytical tools that can be used to identify trends, patterns, and relationships within the data.

4. The fourth part of the document addresses the challenges and limitations of data analysis. It notes that while data analysis can provide valuable insights, it is not without its own set of challenges, such as data quality, bias, and the complexity of interpreting results.

5. The fifth part of the document concludes by summarizing the key findings and recommendations. It stresses the importance of ongoing monitoring and evaluation to ensure that the data analysis process remains effective and relevant over time.

«

»,

1970-

),

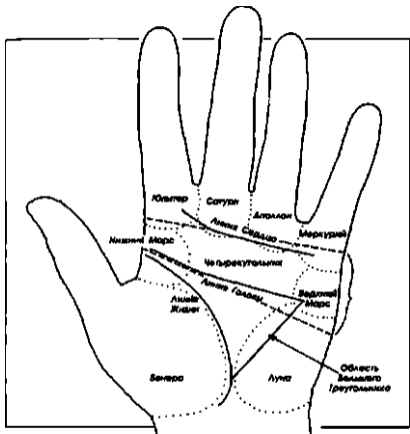
(

— (. 22).

)

?»

: «



22. Холмы руки

?

: «

?»

: «

».

(

)

—

: «

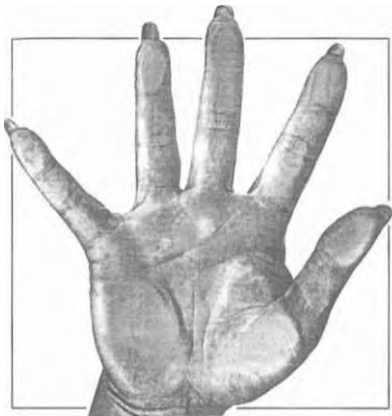
».

», —

()

0 0

() ,



23. Хорошо развитые холмы (Вики Б.)

(. 24)



24. Пропорциональный Четырехугольник (Тим А.)

()

,

,

,

,

,

,

,

,

,

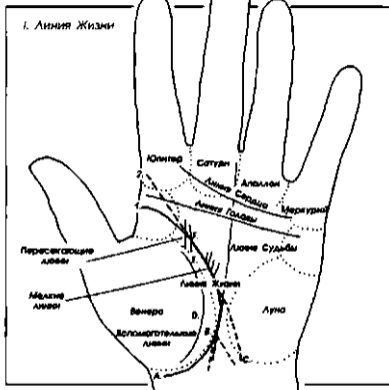
(1) (. . . 25)
().

(2),

(),

(),

(D),



. 25),

() ,

(.

(F),

1. 凡在本市行政区域内从事经营活动的个体工商户，均应当依法向所在地市场监督管理部门申请登记注册，领取营业执照。

2. 个体工商户应当依法履行纳税义务，按时申报并缴纳税款。

3. 个体工商户应当遵守国家和地方有关法规，诚信经营，不得从事违法经营活动。

4. 个体工商户应当依法保障劳动者的合法权益，不得拖欠工资。

5. 个体工商户应当依法保护环境，不得污染环境。

6. 个体工商户应当依法参加社会保险，保障自身合法权益。

7. 个体工商户应当依法履行消费者权益保护义务，不得侵害消费者权益。

8. 个体工商户应当依法履行安全生产义务，不得发生安全事故。

9. 个体工商户应当依法履行消防安全义务，不得发生消防安全事故。

10. 个体工商户应当依法履行其他法律法规规定的义务。

(1).

(2),

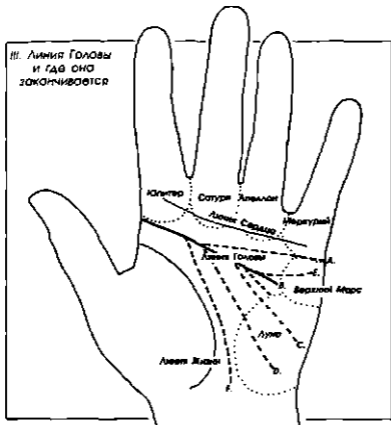
(),

(4),

(. . . 27),

()

III. Линия Головы
и где оно
заканчивается



27. Основные линии ладони

(D),

(),

(),

(),

(F),

«

1. The first part of the text discusses the importance of maintaining accurate records in a business setting. It emphasizes that proper record-keeping is essential for legal compliance, financial reporting, and operational efficiency. The author notes that many small businesses struggle with this task due to limited resources and a lack of formal training.

2. The second part of the text explores various methods and tools available for record management. It compares traditional paper-based systems with modern digital solutions, highlighting the benefits of cloud storage and automated data entry. The author also mentions the importance of data security and backup procedures to prevent loss of critical information.

3. The third part of the text provides practical advice for implementing a record-keeping system. It suggests starting with a clear inventory of existing records and categorizing them based on their value and retention requirements. The author recommends regular audits to ensure the system remains up-to-date and compliant with current regulations.

4. The final part of the text concludes by reinforcing the long-term benefits of a well-maintained record-keeping system. It states that consistent record-keeping can lead to better decision-making, improved customer service, and a more organized and profitable business. The author encourages readers to take the time to establish a solid foundation for their record-keeping practices.

(. 26) -

().

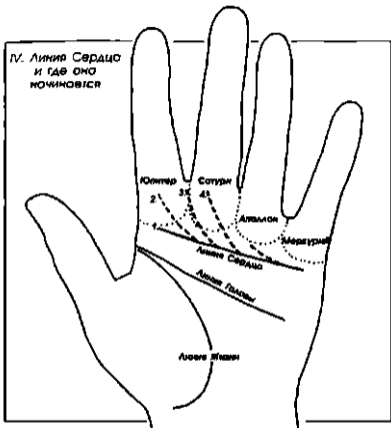


28.

()

29).

IV. Линия сердца
и где оно
мочинився



(1) (. . . 29),

(2)

(3),

«

».

(5),

(. 30),

(. 31)



30. Линия Сердца начинается под Юпитером (Джекки П.)



31.

(. . . 32).
), (-
 (. . .



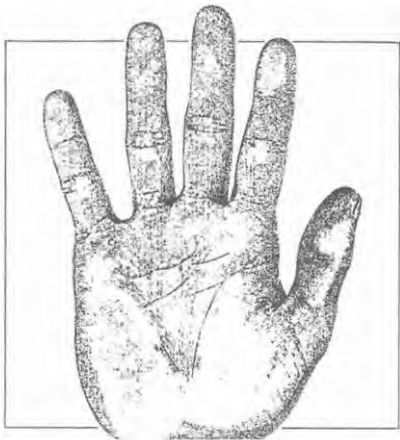
32. Сердечная линия Сердца (Омара К.)

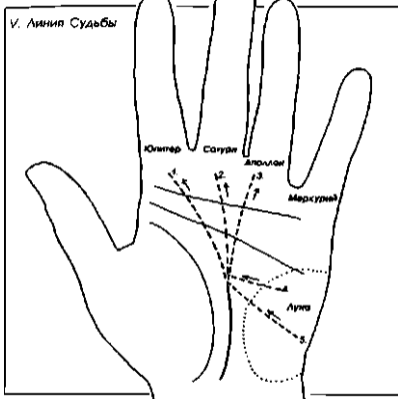
).

(. 33) -),

).

(. . 34).





),

(((

)

),

34),

(1) (

(2) —

(3),

(4),

(5),

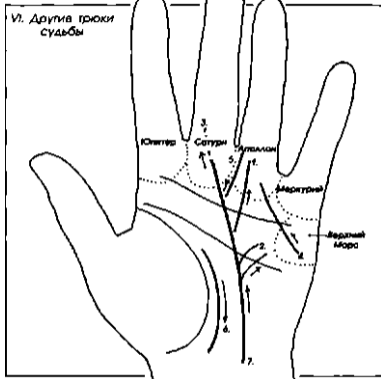
ОПЯТЬ-

(3),

(. . . 35).

(2),

(1),



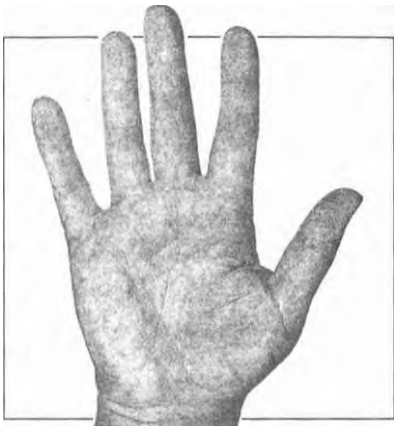
(4),

(5),

(6),

(7),

36



36.

c

()

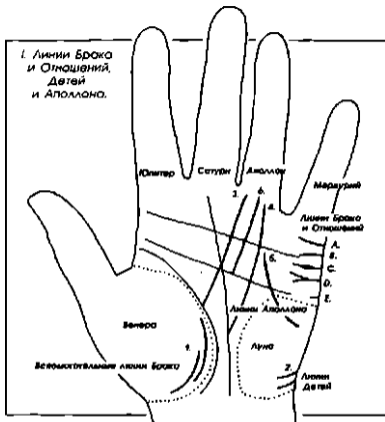


Figure 1: Scatter plot showing the relationship between the number of days in the month (x-axis) and the number of days in the year (y-axis). The x-axis ranges from 0 to 31, and the y-axis ranges from 0 to 365. The data points are scattered, with a notable cluster of points at the top right, indicating that months with 30 or 31 days have approximately 360 to 365 days in the year.

() () ,

() (. . 37) ,

() ,



37. Второстепенные линии ладони

()—

()

()

(1).

().

(. 36).



38. Четкая линия Брака и Отношений (Нэнси М.)

«

», —

) (

. (. 36).

(2) (. 37).

. 37),

(4),

(5),

(3) (

(6) —

(1) (. . . 39)

(3).

(. 40)

(2),



40.

(.)

100

),

(

(

) (), -
-
-
-

(10)

(1) (. . 37)

(4) (. . 39).

(5)

(6).

(

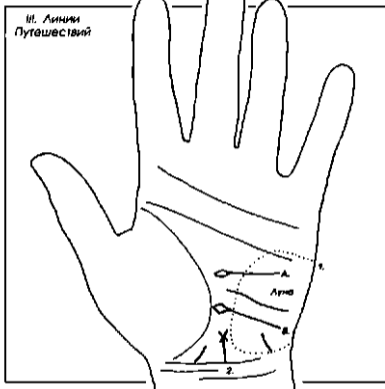
), -

(

(7)),

(8).

(9).



41.



42. Путешественница (Джуди Х.)



Figure 1. Relationship between the number of children and the number of parents.

Figure 1 shows the relationship between the number of children and the number of parents. The top row shows the number of children on the y-axis and the number of parents on the x-axis. The bottom row shows the number of parents on the y-axis and the number of children on the x-axis.

The top row shows the relationship between the number of children and the number of parents. The bottom row shows the relationship between the number of parents and the number of children.

The top row shows the relationship between the number of children and the number of parents. The bottom row shows the relationship between the number of parents and the number of children.

The top row shows the relationship between the number of children and the number of parents. The bottom row shows the relationship between the number of parents and the number of children.

The top row shows the relationship between the number of children and the number of parents. The bottom row shows the relationship between the number of parents and the number of children.

The top row shows the relationship between the number of children and the number of parents. The bottom row shows the relationship between the number of parents and the number of children.

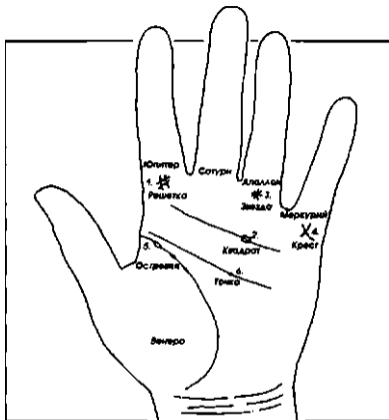
The top row shows the relationship between the number of children and the number of parents. The bottom row shows the relationship between the number of parents and the number of children.

The top row shows the relationship between the number of children and the number of parents. The bottom row shows the relationship between the number of parents and the number of children.

The top row shows the relationship between the number of children and the number of parents. The bottom row shows the relationship between the number of parents and the number of children.

(. . . 43) -

(1),



43.

(2),

(3)

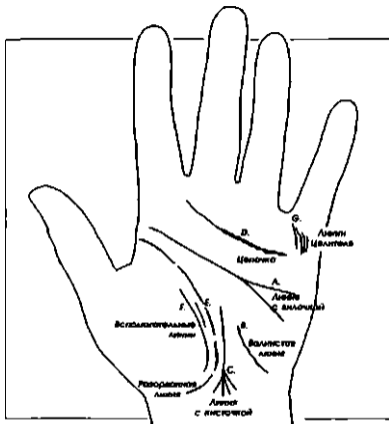
(4) —

(5) -

(6).

(F). () (. . 44) (D)
 (), (),

(G).



44. Типы линий



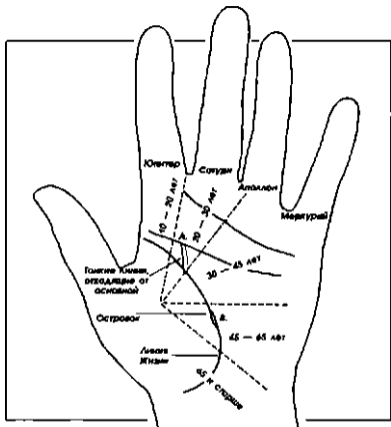
45.

()

(. 45)

() (. . 46)

()



46. Определение времени по линии Жизни

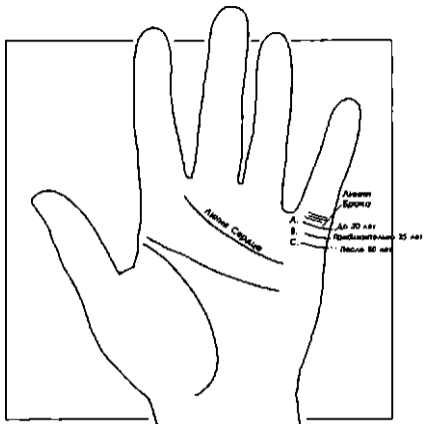
(. . . 47) (), »

(6) -

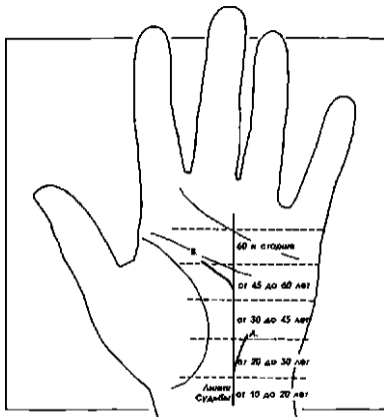
() () . 48, , -

() - ; -

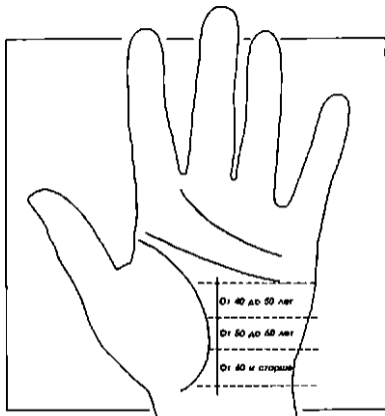
. 49 - -



47. Определение времени по



48. Определение времени по линии Судьбы I.



49. Определение времени по линии Судьбы II.

.....	5
.....	7
.....	25
.....	26
.....	29
.....	31
.....	33
.....	36
.....	39
.....	44
.....	47
.....	60

.....	52
.....	55
.....	57
.....	61
.....	66
.....	73
.....	77
.....	84
.....	87
.....	90
.....	93
.....	94
.....	96
.....	97
.....	98
.....	103
.....	104
	189

.....	.106
.....	.107
.....	.107
.....	.106
.....	.109
.....	.109
.....	.110
.....	.112
.....	.115
.....	.115
.....	.118
.....	.122
.....	.132
.....	.143
.....	.154
.....	.159
.....	.160
.....	.161
.....	.166
.....	.166

.....	.173
.....	.175
.....	.175
.....	.176
.....	.177
.....	.177
.....	.178
.....	.178
.....	.182
.....	.182
.....	.184
.....	.184